

# Read Book A Course In English Language Teaching

## A Course In English Language Teaching

English for Business Studies Teacher's Book  
English for Academic Purposes  
Developing Courses in English for Specific Purposes  
The Guide to English Language Teaching Yearbook 2005  
The Praxis, Or, A Course of English and Latin Exercises  
Colloquial English  
A PRACTICAL COURSE FOR DEVELOPING WRITING SKILLS IN ENGLISH  
In Step - A Course in English for Primary Schools Textbook 5A  
Oxford EAP Pre-Intermediate From Reader to Reading Teacher  
Study speaking : a course in spoken English for academic purposes. [Book]  
English in the Disciplines  
Teach English Teacher's Workbook  
A PRACTICAL COURSE IN ENGLISH PRONUNCIATION  
Practice Book, Level 1  
English B for the IB Diploma Coursebook  
English for Everyone: English Idioms  
In Step - A Course in English for Primary Schools Textbook 1A (2nd Edition)  
English for Business Studies Student's Book  
Learning to Learn English Learner's Book  
A Course for Teaching English Learners  
Success on Your Certificate Course in English Language Teaching  
English for the Teacher  
The Teacher's Grammar of English with Answers  
Introducing Course Design in English for Specific Purposes  
In Step - A Course in English for Primary Schools Textbook 4B  
Success on your Certificate Course in English Language Teaching  
Teaching English Language and Literature 16-19  
AP® English

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Language & Composition Crash Course, 2nd Edition  
IB English A: Language and Literature  
IB English A: Language and Literature Online Course Book  
Cambridge Academic English C1 Advanced Student's Book  
A Course Book in English Grammar  
A Course in Language Teaching  
Syllabus Design Of English Language Teaching  
Complete English as a Foreign Language Beginner to Intermediate Course  
Introduction to English as a Second Language Teacher's Book  
A Course in English Language Teaching  
The English Language Oxford EAP Elementary: Student's Book & CD-ROM Pack  
A University Course in English Grammar

## **English for Business Studies Teacher's Book**

No Marketing Blurb

## **English for Academic Purposes**

## **Developing Courses in English for Specific Purposes**

This title is designed primarily to be used for language improvement by teachers on in-service training courses.

## **The Guide to English Language Teaching Yearbook 2005**

# Read Book A Course In English Language Teaching

Introduction to the history of the English language, ranging from prehistory to the present day.

## **The Praxis, Or, A Course of English and Latin Exercises**

English enjoys a preeminent position today among world languages. However, even the large populations that are proficient in the vocabulary and grammar of English are not equally proficient in the pronunciation of the language. This adult population is the target audience of this book. Based on the RP (Received Pronunciation) model - the most widely understood English pronunciation across the world - this systematically organized and lucidly written text covers the entire range from sound to connected speech, i.e., dialogues, anecdotes, passages and short speeches. The book is in two parts: Part I deals with all important aspects of English pronunciation; Part II comprises a pronouncing dictionary. Intended for adult learners of English, the book chiefly aims at remediation, and most of the practice materials and exercises are given with this end in view. Besides, with the help of numerous listening exercises, the course sharpens the learners' ability to comprehend spoken English with ease, thereby training them to face real-life situations (for example, interviews) with confidence and

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competence.

## **Colloquial English**

Presented in two parts, this book firstly introduces core considerations in ESP course development drawing on examples from a wide range of ESP and EAP courses. Secondly four case studies show how experienced ESP teachers and course developers went about developing courses to meet the needs of their particular learners.

## **A PRACTICAL COURSE FOR DEVELOPING WRITING SKILLS IN ENGLISH**

English for Business Studies is a course for students who need to be able to understand and talk about key business and economic concepts. The 30 units cover a range of issues, including work and motivation, production, marketing, banking, business ethics, exchange rates and international trade. The second edition contains two new chapters: Information and Electronic Commerce, and Entrepreneurs and Venture Capital. It also includes a full update of the existing units. The cassettes and audio CDs contain authentic interviews with experts talking about their field of business or economics.

## **In Step - A Course in English for**

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## **Primary Schools Textbook 5A**

"Study Speaking is for intermediate level and above students who need to speak English in connection with their academic work. It is intended primarily for use on language programmes preparing learners of English for study at university or college. The course is designed to improve students' speaking skills by: activating and extending their linguistic competence, increasing their confidence in using spoken English, developing their ability to analyse and evaluate spoken performance, sharpening their strategic competence in face-to-face interaction."--Publisher.

## **Oxford EAP Pre-Intermediate**

English for Academic Purposes provides a comprehensive overview of the field of English for Academic Purposes (EAP) for teachers. It not only looks at study skills, but also at other central concerns of EAP, such as needs analysis, syllabus and course design, methodology and materials, learning styles, tests and exams, and academic style and genre analysis. In addition to general EAP, the author also considers subject-specific language and the production of teaching materials. Throughout, the author adopts a user-friendly approach in which theoretical considerations are balanced with

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practical experience. Issues are discussed and illustrated, but readers are also encouraged to form their own opinions by means of stimulating introspect and discuss sections at the end of each chapter.

## **From Reader to Reading Teacher**

This book is entitled Syllabus Design for English Language Teaching which was written and developed based on a research "Communicative Competence Based Syllabus Design for Speaking Course One for Students of The English Department". It mainly provides detailed elucidation of the process of designing a syllabus as one of systematic steps of curriculum development in language teaching. Curriculum development in language teaching should be done since it implies an effort carried out by the language teachers to improve the quality of language teaching through some stages of systematic planning such as a needs analysis, formulation of learning objectives, development of syllabus and teaching materials, teaching materials' implementation as well as evaluation to find out the effectiveness of the curriculum by taking into account the achievement of learning goals in language teaching program. This book generally includes some information on the discussion of: (1). The status of English in the education system of Indonesia and the outcomes of English teaching all this

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time according to researchers in the field of language teaching; (2). The distinction between the terms of curriculum and syllabus therewith the syllabus design theory from the standpoint of ESP and Language Program Development; (3). Theory of needs analysis as the main cornerstone in the development of syllabus design; (4). The concept and the theory of communicative competence based syllabus design; (5). The systematic stages in designing a competency-based syllabus ranging from preliminary stages with the needs analysis, the stage of teaching materials development, as well as the stage of reviewing the learning outcomes; (6). A practical example of a study which is presented to make the readers clearly understand how to apply the stages of developing the communicative competence based syllabus design Buku Persembahan Penerbit PrenadaMedia

### **Study speaking : a course in spoken English for academic purposes. [Book]**

Today, more than ever before, there is a realization that communicating properly, especially in writing, is essential for all the job aspirants as well as those employees—budding managers and others—eager to build up their career. Taking this scenario into account, this book equips the reader with the ability to learn and enhance

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the writing skills in English. From fundamentals of grammar to precis, paragraph and essay writing, this book dwells on all aspects of the language besides listing the words (both new and old) to enhance one's word power, and the foreign words used in the English language. Divided into eight sections, the book describes eight effective tools to master the art of writing. The book begins with the basics of writing, and it then goes to give a careful analysis of functional grammar, vocabulary, common errors committed and their rectifications. Finally, the book showcases the intricacies of formal and informal writings and creative writing to make a learner proficient in these areas. Each section is supported with simple examples, and easy-to-perform Practice Exercises along with their answers. The book is intended for the undergraduate students (both regular and correspondence courses) of all universities, and higher secondary (plus 2) students of all boards. The book will also be beneficial for the students appearing for the competitive examinations and interviews as well as for the general reader who wishes to improve his/her English writing skills.

## **English in the Disciplines**

Introduction to English as a Second Language Teacher's Book is part of the series of resources which bring students to a level

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where they are ready to study Cambridge IGCSE® or equivalent courses and accompanies the Introduction to English as a Second Language Coursebook and Workbook. The series is written by an experienced ESL teacher and trainer, and includes answers to all of the exercises in the Coursebook and Workbook. This book features Top Tips to help teachers with the course and Differentiated Activities to stretch able students while supporting those that need more help.

## **Teach English Teacher's Workbook**

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

## **A PRACTICAL COURSE IN ENGLISH PRONUNCIATION**

A course in learner training which enables students to become more effective learners and take on greater responsibility for their own learning.

## **Practice Book, Level 1**

# Read Book A Course In English Language Teaching

Teach English is a complete training course for teachers of English as a foreign language, especially designed for teachers whose first language is not English.

## **English B for the IB Diploma Coursebook**

This book offers both a scholarly and practical overview of an integrated language and literature approach in the 16-19 English classroom. Providing a comprehensive overview of the identity of the subject, it outlines the pedagogical benefits of studying a unified English at post-16 and provides case studies of innovative classroom practice across a range of topics and text types. Including contributions from practising teachers and higher education practitioners with extensive experience of the post-16 classroom and drawing on a range of literature, this book covers the teaching of topics such as: Mind style in contemporary fiction Comparative poetry analysis Insights from linguistic cohesion Criticality through creative response Written to complement the two other Teaching English 16-19 titles in the NATE series, Teaching English Language and Literature 16-19 is the ideal companion for all practising A-level English teachers, of all levels of experience.

## **English for Everyone: English Idioms**

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Developed in cooperation with the IB, this student-friendly, concept-based Course Book has been comprehensively updated to support all aspects of the new English A: Language and Literature syllabus, for first teaching in September 2019. With in-depth coverage of the new Areas of Exploration, global concerns, concepts and conceptual questions, the resource provides a clear and accessible route through the course - from text selection and analysis to assessment. The IB English A: Language and Literature Course Book is available in print, online and as a print and online pack.

## **In Step - A Course in English for Primary Schools Textbook 1A (2nd Edition)**

This comprehensive descriptive grammar is a complete course for first degree and postgraduate students of English as a Foreign Language. It is also suitable as background reading for course for literature and discourse studies, since grammatical usage is illustrated with authentic texts, many of them from literary sources. Originally published by Prentice Hall in 1992, this text is now readily available world-wide from Routledge. Key features include: \*chapters divided into modules of class-length material \*literary and other authentic texts to illustrate points of grammar \*clear chapter

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and module summaries enable efficient teacher preparation and student revision \*tasks for individual study at the end of each chapter \*answer key to tasks and comprehensive index.

## **English for Business Studies Student's Book**

A three-level (B1+ to C1) integrated skills course for higher education students at university or on foundation courses. The C1 Advanced Student's Book consolidates academic study skills. Students' analytical skills are challenged with an increased range of authentic written and spoken academic texts. From essay organisation, taking notes, group discussion to writing references and paraphrasing texts, the students are presented with a wealth of practice opportunities to enhance all academic skills at this level. The course further develops independent learning skills and critical thinking through 'Study tips' sections and allows for personalisation of learning in the 'Focus on your subject' sections. Lecture and seminar skills units provide authentic practice in listening to lectures and participating in seminars.

## **Learning to Learn English Learner's Book**

Colloquial English teaches English as

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currently spoken and written in the UK. The audio material will help perfect pronunciation and listening skills.

## **A Course for Teaching English Learners**

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- A Course for Teaching English Learners, 2/e by well-respected author and educator Lynne T. Diaz-Rico, gives pre-service and in-service

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teachers the background principles and practical classroom techniques they need to successfully teach all English learners. The author provides a wealth of background principles underlying the cultural, linguistic, and sociocultural context and foundations of learning and provides a comprehensive framework that focuses on more than just reading and writing. Unique to this text is its flexible, comprehensive underlying framework that outlines both psychological and sociocultural contexts for English language acquisition and structured content delivery across the elementary middle school, and high school grades. 0133018032 / 9780133018035 Course for Teaching English Learners, A Plus MyEducationLab with Pearson eText -- Access Card Package Package consists of: 0132490358 / 9780132490351 Course for Teaching English Learners, A 0133041123 / 9780133041125 NEW MyEducationLab with Pearson eText -- Standalone Access Card -- for A Course for Teaching English Learners

## **Success on Your Certificate Course in English Language Teaching**

Introducing Course Design in English for Specific Purposes is an accessible and practical introduction to the theory and practice of developing ESP courses across a range of disciplines. The book covers the development of courses from needs analysis to

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assessment and evaluation, and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts. Included in this book are: The basics of ESP course design The major current theoretical perspectives on ESP course design Tasks, reflections and glossary to help readers consolidate their understanding Resources for practical ESP course development Examples of authentic ESP courses in areas such as business, aviation and nursing Introducing Course Design in English for Specific Purposes is essential reading for pre-service and in-service teachers, and students studying ESP and applied linguistics.

## **English for the Teacher**

The context for the teaching and learning of English for specific disciplinary purposes is undergoing profound changes under the influence of economic globalization and new digital communication technologies. English in the Disciplines demonstrates how fundamental principles of ESP, to tailor language learning materials to the needs of specific groups of learners, can be adapted to new contexts of learning in the digital age. Based on sustained research into students' experiences in an ESP context in Hong Kong, this volume provides an empirically grounded and practical

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methodology to ESP learning and course design and features: • mixed-method case studies; • links between theory and practice, with plentiful examples of teaching materials and learning activities; • recognition of the effect of new technologies and globalization on the practice of ESP, highlighting problems and providing practical solutions; • a new pedagogical model for ESP course design, addressing multiple dimensions relevant to today's ESP learners including learner autonomy, genre, multimodality and digital literacies, plurilingual practices, and project-based learning and collaboration. English in the Disciplines provides key reading for anyone studying and researching this topic.

## **The Teacher's Grammar of English with Answers**

REA's AP English Language and Composition Crash Course is designed for the last-minute studier or any student who wants a quick refresher on the AP course. The Crash Course is based on the latest changes to the AP English Language and Composition course and exam and focuses only on the topics tested, so you can make the most of your study time.

## **Introducing Course Design in English for Specific Purposes**

# Read Book A Course In English Language Teaching

This text is a self-contained, student-centered methods text that connects reading theory to practical classroom activities. The paperback edition, ideal for introductory courses on the teaching of second language reading, connects reading theory to practical classroom activities. Teachers begin by exploring their beliefs and assumptions about reading and analyzing their own reading strategies. This leads to a critical examination of the pedagogical issues central to the reading classroom, including selecting appropriate activities and effective lesson planning.

## **In Step - A Course in English for Primary Schools Textbook 4B**

PLEASE NOTE - this is a replica of the print book and you will need paper and a pencil to complete the exercises. Ideal for anyone who wants to learn English to native-speaker standard and prepare for major English exams including IELTS, TOEIC, and TOEFL, this fun and engaging visual guide to the most common and useful English idioms and phrases will help you understand and remember English idiomatic expressions and their meanings, making your English more fluent and natural. English for Everyone: English Idioms combines an innovative visual teaching method with the best of DK design to make one of the most difficult aspects of learning English as a

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foreign language incredibly easy. Hundreds of expressions are presented in context, with crystal-clear definitions and attractive illustrations that show each idiom's literal and idiomatic meaning. The book also covers English collocations and commonly confused words, helping you avoid the kind of mistakes that native English speakers would never make. Each teaching module is followed by tightly focused practice exercises to help you remember what you have learned. Extensive supporting audio is integrated throughout the course, with every expression in the context of its sample sentence recorded by native English speakers. The audio is free and available online, and can be played, paused, and repeated as often as you like, to help you perfect your pronunciation of each expression. Suitable for learners at all levels, *English for Everyone: English Idioms* is an exciting and intuitive guide to improving your understanding of English and the style of your written and spoken English.

## **Success on your Certificate Course in English Language Teaching**

### **Teaching English Language and Literature 16-19**

A brand new EAP course from Oxford offering an integrated approach to teaching English

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for Academic Purposes and authentic texts from Oxford textbooks. Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field.

## **AP® English Language & Composition Crash Course, 2nd Edition**

## **IB English A: Language and Literature IB English A: Language and Literature Online Course Book**

This book is an invaluable guide to anyone thinking of enrolling in one of the many short pre-service courses that lead to the award of a certificate in English Language Teaching (ELT) or Teaching English to Speakers of Other Languages (TESOL). With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself, it can be used from initial research stages to final qualifications, and beyond. Brandt's decades

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of experience in this field across the globe shine through.

## **Cambridge Academic English C1 Advanced Student's Book**

The Guide to English Language Teaching 2005 is an essential reference guide for anyone involved in English language teaching or for anyone considering starting as an English language teacher. It provides the latest information on qualifications, courses and course-providers in over 100 countries, together with paths for career development from initial certificate through to Masters and PhDs. If you are planning a career as an English language teacher, this book is for you Fully updated for 2005, this is a comprehensive, in-depth guide to the international English language teaching industry. This guide provides details of the qualifications you will need to work, how and where to train and how to find a job (with a directory of websites). Once you have qualified, you can work almost anywhere in the world - and this guide includes profiles of over 100 countries, with descriptions of their job prospects, salary, cost-of-living, working conditions, legal, tax and visa requirements, and safety.

## **A Course Book in English Grammar**

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Suitable for standard and higher level students, this resource is written by an experienced IB English teacher following the English B syllabus. Features include activities and authentic texts to develop reading and comprehension, integrated study ideas for IB central core, featuring LP (Learner profile), CAS (Creativity, Action, Service), TOK (Theory of Knowledge) EE (Extended Essay), and a Glossary with definitions of key vocabulary. This title offers comprehensive learning and support for teachers and students, ideas for extensive reading material, activities to build language skills and cultural understanding for extension essays, research, exam preparation and a free teacher resources website: [ibdiploma.cambridge.org](http://ibdiploma.cambridge.org).

## **A Course in Language Teaching**

Oxford EAP Pre-Intermediate is suitable for CEFR B1. Oxford EAP develops the essential skills and academic language for learners who are preparing to study English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers

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who are starting out in the field. The course integrates the four main skills and academic language, and features authentic texts from academic and higher education books published by Oxford University Press. Oxford EAP also provides practical help in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, summarising and paraphrasing, and avoiding plagiarism. Learners are encouraged to study independently, and to apply the course content to their chosen discipline. The accompanying DVD-ROM contains both video and audio content, including extracts from lectures, student presentations, and seminar discussions. Oxford EAP is accompanied by a Teacher's Handbook with extensive methodology notes, ideas for additional activities, and full answers to all tasks. Oxford Grammar for EAP is ideal for use with the Oxford EAP series.

## **Syllabus Design Of English Language Teaching**

### **Complete English as a Foreign Language Beginner to Intermediate Course**

Are you looking for a complete course in English as a foreign language which takes you effortlessly from beginner to confident

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speaker? Whether you are starting from scratch, or are just out of practice, Complete English as a Foreign Language will guarantee success! Now fully updated to make your language learning experience fun and interactive. You can still rely on the benefits of a top language teacher and our years of teaching experience, but now with added learning features within the course and online. The course is structured in thematic units and the emphasis is placed on communication, so that you effortlessly progress from introducing yourself and dealing with everyday situations, to using the phone and talking about work. By the end of this course, you will be at Level B2 of the Common European Framework for Languages: Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Learn effortlessly with a new easy-to-read page design and interactive features: NOT GOT MUCH TIME? One, five and ten-minute introductions to key principles to get you started. AUTHOR INSIGHTS Lots of instant help with common problems and quick tips for success, based on the author's many years of experience. GRAMMAR TIPS Easy-to-follow building blocks to give you a clear understanding. USEFUL VOCABULARY Easy to find and learn, to build a solid foundation for speaking. DIALOGUES Read and listen to everyday dialogues to help you speak and understand fast. TEST YOURSELF

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Tests in the book and online to keep track of your progress. EXTEND YOUR KNOWLEDGE Extra online articles at: [www.teachyourself.com](http://www.teachyourself.com) to give you a richer understanding of the culture of English speakers. TRY THIS Innovative exercises illustrate what you've learnt and how to use it. The course is also available as a book (9781444105926), as a pack comprising the book and double CD (9781444102376) and as a double CD (9781444105483).

## **Introduction to English as a Second Language Teacher's Book**

The study of language in written texts and transcripts of speech is greatly helped by a student's ability to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains

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additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The book is a systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

## **A Course in English Language Teaching**

`Extremely comprehensive and well written in terms of style - accessible to the reader, but intelligent and expressing some fairly subtle concepts. Would that more ELT practitioners could do the same! Certainly a good read for those thinking about and also those engaged in initial training - or even post initial training stage' - Jenny Pugsley, Head of TESOL, Trinity College London 'It's essential reading whether you are simply curious about what is involved in training in ELT, need advice on choosing the right course, have already enrolled and want to make the most of your course, or are a new teacher just starting out. It's a book I wish I'd had when I was starting out in my ELT career, and that I wish had been available to

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many of the course participants I have tutored' - Lyn Strutt, ELT author and Chair of the British Council Families Association Each year, thousands of people all over the world take one of the hundreds of available short pre-service courses that lead to the award of a certificate in English Language Teaching (ELT) or Teaching English to Speakers of Other Languages (TESOL). Caroline Brandt's book is an invaluable guide to anyone thinking of enrolling on one of these courses. With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself, it can be used from initial research stages to final qualifications, and beyond. Brandt's decades of experience in this field across the globe shine through. Chapters include: -introducing English Language Teaching -becoming qualified -knowing your certificate course -getting started -learning -working together -being qualified. Throughout the book there are snapshots of students' experiences in their own words, and summaries of key points for you to take with you - whether into the next stage of learning or the next day's teaching. The chapters are stand alone resources as well as the building blocks to becoming a fully-qualified English Language teacher. The book is supported by a companion website, which provides quizzes to test understanding of each chapter, lesson plan proformas, a full glossary and annotated website links.

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## **The English Language**

A completely revised and updated edition of A Course in Language Teaching. This book provides a comprehensive introduction to English language teaching, and is suitable for teachers in a variety of educational settings, including compulsory education. It has been completely revised and updated to include essential new topics for the modern English language teacher, including English as an international language, Content and Language Integrated Learning (CLIL) and using digital materials. It is ideal for initial teacher training and as a reference guide for practising teachers. The book combines theory and practice, with each unit containing tasks that encourage reflection and discussion, plus action tasks such as classroom observation and practice.

## **Oxford EAP Elementary: Student's Book & CD-ROM Pack**

## **A University Course in English Grammar**

English for Business Studies is a course for students who need to be able to understand and talk about key business and economic concepts. The 30 units cover a range of issues, including work and motivation, production, marketing, banking, business

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ethics, exchange rates and international trade. The second edition contains two new chapters: Information and Electronic Commerce, and Entrepreneurs and Venture Capital. It also includes a full update of the existing units. The cassettes and audio CDs contain authentic interviews with experts talking about their field of business or economics.

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